

Driving Innovation in Nursing Education

Thursday, May 22 to Friday, May 23, 2025

Pre-conference workshops – Wednesday, May 21, 2025

UBC Okanagan Campus, Kelowna, Canada

THOMPSON RIVERS UNIVERSITY | School of Nursing

Western North-Western Region Canadian Association of Schools of Nursing
La région Ouest et Nord-Ouest de l'Association Canadienne des Ecoles de Sciences Infirmières

THE UNIVERSITY OF BRITISH COLUMBIA
School of Nursing
Okanagan Campus



We respectfully acknowledge the Syilx Okanagan Nation and their peoples, in whose traditional, ancestral, unceded territory UBC Okanagan is situated.

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Welcome from the Conference Chair

Dear Colleagues,

On behalf of the WNRCASN Conference Planning Committee and the Schools of Nursing at UBC Okanagan campus and Thompson Rivers University, I am honoured to welcome you to the 2025 WNRCASN Conference.

Our conference theme this year, *Driving Innovation in Nursing Education,* highlights the dynamic and evolving nature of nursing education and the essential role educators play in shaping the future of healthcare. As we gather for the conference, we are excited to explore innovative strategies, research, and collaborations that are transforming how we prepare the next generation of nurses.

This conference is an opportunity to engage with colleagues from across Western Canada and beyond, share evidence-informed practices, and inspire one another through thought-provoking presentations, workshops, and networking opportunities. Whether you are a seasoned educator, a researcher, or a student entering the field, your contributions and perspectives are invaluable to advancing excellence in nursing education.

We hope you find the sessions enriching, the discussions stimulating, and the connections meaningful. Thank you for being part of this important conversation and for your ongoing commitment to nursing education.

Welcome, and enjoy the conference!



Lise Olsen, PhD, RN, Conference Planning Chair
Associate Professor, School of Nursing, UBC Okanagan campus



Sponsor and Exhibitor Listing

The 2025 WNRCASN Conference is made possible by the generous support of the following organizations:

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Conference Hosts

THOMPSON RIVERS UNIVERSITY | School of Nursing

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School of Nursing
Okanagan Campus

Western North-Western Region Canadian Association of Schools of Nursing
La région Ouest et Nord-Ouest de l'Association Canadienne des Ecoles de Sciences Infirmières

Conference Planning Committee

Lise Olsen, PhD, RN, Chair
Christine Balfour, MA, BScN, RN
Joan Bottorff, PhD, RN
Sarah Ann Camacho, MSN, RN
Jasmine Clark, MSN, RN
Jackie Denison, MSN, RN
Florriann Fehr, PhD, RN
Clare Harvey, PhD
Norma Hilsmann, DNP, RN
Laura Mercer, MSN, RN
Lisa Moralejo, MSN, RN
Kathy Rush, PhD, RN
Zoë Soon, PhD
Bonny Taylor, MSN, RN
Maggie Weninger, MSN, RN
Anila Virani, PhD, RN



Featured Speakers

We are excited to have speakers share their expertise from across the WNRCASN region, including from the University of Calgary, University of Lethbridge, University of Regina, University of Manitoba, and University of British Columbia.



Keynote Speaker

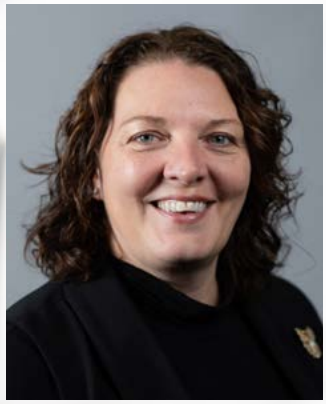
Tracie Risling

Tracie Risling, RN, PhD is the Associate Dean Innovation in the Faculty of Nursing at the University of Calgary, the President-Elect of the Canadian Nurses Association and the Past-President of the Canadian Nursing Informatics Association. With a practice background in pediatric nursing, Tracie has extensive experience in nursing education teaching, conducting research and engaging in curriculum design and evaluation for both undergraduate and graduate programs. She also leads a patient-oriented program of nursing informatics research including study on artificial intelligence, social media, co-design, and the use of texting for wellness and workforce support. She is a passionate advocate for increased nursing engagement in the development, use, and evaluation of digital health solutions, which is reflected in her work with the Doctor of Nursing program at the University of Calgary.

Plenary Panel



Cheryl Pollard
Cheryl Pollard, RN, RPN, PhD, ANEF, is an active scholar and researcher committed to the promotion of mental health and well being. Over her 35-year career in nursing, she has served in a wide range of academic and practice environments spanning large and small public and not-for profit organizations in Canada. She currently serves as Dean for the Faculty of Nursing at the University of Regina. The National League of Nursing has recognized Dr. Pollard's enduring and substantial contributions to nursing education by inducting her as a Fellow into the Academy of Nursing Education. She is widely regarded as a thought leader and scholar in the areas of healthcare education, innovation, and leadership. As a professor, within the Faculty of Nursing, her passion for the scholarship of teaching and learning – specifically the impact of the relationships within the learning environment is bringing attention to the importance of being kind and compassionate to one another. She also had the honour of joining CASN's Board of Directors in November 2023.



Nicole Harder
Nicole Harder, RN, PhD, is an Associate Professor and Associate Dean, Undergraduate Programs at the College of Nursing, University of Manitoba, Canada. She also holds an endowed professorship (Mindermar Professor in Human Simulation) at the Rady Faculty of Health Sciences at the University of Manitoba. In this role and with her team, she has launched an interprofessional virtual reality program called the 'RadyVerse'. This virtual reality program spans 10 health professions programs, and 3 geographically separate campuses, and was the 2024 recipient of the Sim Innovator award from Simulation Canada. Dr. Harder is an Editor Emeriti for Clinical Simulation in Nursing, and a curriculum developer and facilitator for the Canadian Association for Schools of Nursing in the Simulation Nurse Educator certification program. Nicole's research focuses on learner outcomes linked to facilitation and debriefing techniques in simulation, with her most recent work on the use of virtual reality to develop socio-emotive skills.



Laura Vogelsang
Laura Vogelsang RN, PhD, CCNE, CCCI, CMSN(C) is an Assistant Professor at the University of Lethbridge. Dr. Vogelsang's program of research is within the area of digital health technologies including artificial intelligence and extended reality. Her doctoral work explored the use of virtual reality as a teaching strategy for managing aggressive behaviors in older adults with dementia. Most recently, she was awarded the Canadian Association of Schools of Nursing Pat Griffin Research Grant to explore how nursing students and nurse educators are being impacted by the recent release of the artificial intelligence Chat Generative Pretrained Transformer (ChatGPT). Dr. Vogelsang has the privilege of delivering the newly developed 'Praxis in the Digital Age' course which is one of the only courses of its kind offered to undergraduate nursing student in Canada. Laura strives to maintain a student-centered strengths-based approach to her research and teaching, and role model an appreciative inquiry approach to new technologies for students and her nursing colleagues.



Katrina Plamondon
Katrina Plamondon (she/her) RN, PhD is an associate professor, Michael Smith Health Research BC scholar, and co-director of the Equity Science Lab in the Faculty of Health & Social Development at the University of British Columbia Okanagan, located on the traditional and unceded territory of the Syilx People. As woman of Cree and Irish-German-French settler ancestry, and a Registered Nurse with more than 20 years combined of practice and health systems leadership experience, she grounds her work as an equity scholar in critical anti-oppressive pedagogy and relational approaches. In Canada, she plays a national leadership role in advancing health equity. Her program of research aims to overcome inertia in reducing health inequities and promote equity across social ecosystems. The Equity Science Lab is grounded in the belief that everyone deserves to live with dignity, across all social and geographic locations. Her work is intentionally relational and service-orientated, aiming to cultivate a supportive and collaborative learning environment focused on leveraging resources and evidence to spark equitable futures.

2025 Program

Pre-conference Workshop: Wednesday May 21, 2025		
Location	**Time**	**Activity**
Lobby, Creative and Critical Studies	12:30 –13:00	**Registration**
Lobby, Creative and Critical Studies	13:00-14:30 and 14:30 – 16:00	**From Birthing Suites to Mobile Units: Reimagining Nursing Education Through Simulation** • Leah Dawe, MSN, RN, Lab and Simulation Coordinator, School of Nursing, UBC Okanagan • Amanda Tregilges, MSN, RN, UBCO Simulation Coordinator, School of Nursing, UBC Okanagan • Michael Lundin, Director, Simulation-Based Learning Centre, School of Nursing, Thompson Rivers University Attendance is limited - email WNRCASN.2025@ubc.ca with your preferred time to reserve a place.



Conference Day 1: Thursday, May 22, 2025 Recent Advances in Nursing Education			
Location	**Time**	**Activity**	
Studio 1, The Hanger	06:30-07:15	YOGA – free, drop-in session (all equipment provided). Entrance through lower Hanger doors. Doors will be open at 6:15	
Fipke Foyer and Mezzanine	07:30-08:30	Registration Continental breakfast and Networking with Exhibitors	
Fipke 204	08:30-09:00	**Opening Remarks**	Lise Olsen, PhD, RN
Fipke 204	09:00-10:00	**Plenary #1: Keynote** *Looking back- Looking forward* Moderator: Florriann Fehr, PhD, RN	Tracie Risling, PhD, RN
Fipke Foyer and Mezzanine	10:00-10:30	Refreshments / Networking Break with Exhibitors	
Arts Building	10:30-12:15	**Concurrent Session #1** • Bridging Learning to Practice – ART 102 • Equity in Nursing Education – ART 104 • Inclusive Nursing Education – ART 106 • Empowering Indigenous Students – ART 108 **Workshop #1:** Navigating Nursing Education in the Digital Age– ART 110 **Workshop #2:** How to Teach Genomics for Nurses – Art 112	
Sunshine Cafe	12:15-13:15	Lunch	
Arts Building	13:15-15:00	**Concurrent Session #2** • Developing Clinical Reasoning – ART 102 • Facilitating IEN Workforce Integration – ART 104 • Preparing Nurses for New Roles – ART 106 • Integrating Indigenous Perspectives in Nursing Education– ART 108 • Navigating Clinical and Professional Realities – ART 110 **Workshop #3 –** Using PEARLS to Guide Supportive Conversations with Students After Clinical-Related Critical Incidents - ART 112	
Fipke Mezzanine	15:00-15:15	Networking Break with Exhibitors	
UNC 200	15:15-17:00	**Poster Presentions and Reception**	
		Evening activities	

Conference Day 2: Friday, May 23, 2025 Shaping the Future of Nursing Education			
Location	**Time**	**Activity**	
Studio 1, The Hanger	06:30-07:15	YOGA – free, drop-in session (all equipment provided). Entrance through lower Hanger doors. Doors will be open at 6:15	
Fipke Foyer and Mezzanine	07:30-08:45	Continental breakfast and Networking with Exhibitors	
Fipke 204	08:00-08:45	**WNRCASN Annual Meeting**	
Fipke Mezzanine	08:45-09:00	Networking with Exhibitors	
ARTS Building	09:00-10:30	**Concurrent Session #3** • BSN Expansion and Renewal – ART 102 • Enhancing Learning Through Simulation and AI – ART 104 • Planetary Health in Nursing Education – ART 106 • Strengthening Practice through Education – ART 108 **Workshop #4:** Bringing Creativity into the Lab, a Hands-on Experience – ART 112 **Workshop #5:** Universal Design for Learning: Building Capacity in Interactive Learning Strategies for Blended Lecture– ART 110	
Fipke Foyer and Mezzanine	10:30- 11:00	Refreshments	
Fipke 204	11:00-12:15	**Plenary #2: Panel** Moderator: Sheila Epp, MSN, RN What's next? Opportunities to transform learning experiences and enhance the preparation of future nurses	Katrina Plamondon, PhD, RN Cheryl Pollard, PhD, RN Nicole Harder, PhD, RN Laura Vogelsang, PhD, RN
Fipke 204	12:15-12:30	**Conference Closing** Announcements Prize Draws Invitation to the WNRCASN 2026 Conference Closing Remarks	Lise Olsen, PhD, RN Norma Hilsmann, DNP, RN Liz Cernigoy, MSN, RN
Fipke Foyer And Central Courtyard	12:30-13:30	Boxed Lunch	

Oral Presentations

Concurrent session #1 – 10:30-1215

Bridging Learning to Practice – ART 102 Moderator: Kathy Rush	
Time	
10:30-10:50	**Mobile Microlearning for Nursing Continued Professional Development: A Scoping Review** Norma Hilsmann, School of Nursing, UBC Okanagan and Crystal Dodson, University of North Carolina Wilmington
10:50-11:10	**Microlearning Strategies in the New Graduate Nurse Transition (NGNT) Program: Engaging and Connecting Learners Virtually** Kelsey Caston, Andrea Tannahill, McKenzie Gabara and Ian Luckhurst, Interior Health
11:10-11:30	**Bridge Programming: A future direction for education, practice and future workforce skills** Caroline Sanders[1], Danielle Haggarty[1], Alison Roots[2], Tracy Hoot[3], Ibolya Agoston[4]and Athanasios Vostanis[51]University of Northern British Columbia, [2]Australian Collaborator, [3]Thompson Rivers University, [4]Northern Health, [5]University of Kent
11:30-11:50	**The Impact of Onboarding Interventions on the Retention of Newly Graduated Registered Nurses Transitioning to the Workforce: An Integrative Review** Katrina Baudin, Joanne Olson and Pauline Paul, University of Alberta
11:50-12:10	**Primary care leads to better outcomes: Preparing nurses to be part of the team.** Sheila Epp, Lindsay Kennedy and Nelly Oelke, UBC Okanagan Campus

Equity in Nursing Education – ART 104 Moderator: Christina Hamaguchi	
Time	
10:30-10:50	**The Stories of Nursing Students with Disabilities: Focusing on Strengths and Providing Accommodations** Andrea Thomson, Catherine Baxter, Michelle Magnusson and Sherri Dyck, Brandon University
10:50-11:10	**Exploring Students' Perceptions of Clinical Course Struggles and Failures** VJ Gibbins, Joanne Olson, Kara Schick-Makaroff and Lia Daniels, University of Alberta
11:10-11:30	**Exploring Academic Success in Polytechnic Nursing Education: A Constructivist Grounded Theory** Harroop Kaur Sharda, University of Calgary
11:30-11:50	**Accommodation Practices and Perspectives in Nursing Post-Secondary Education: A Mixed Method Study** Andrea Thomson, Catherine Baxter, Michelle Magnusson, Sherri Dyck, and Michelle Cleland, Brandon University
11:50-12:10	**Incorporating Universal Design for Learning (UDL) into Assignment Guidelines and Rubric Design to Foster Equity in Nursing Education** Priya Ortega, University of Regina

Concurrent session #1 – 10:30-1215

Inclusive Nursing Education – ART 106 Moderator: Melanie Wilson	
Time	
10:30-10:50	**Narratives of Belonging: Exploring the Experiences of Black Students in Nursing Education** Janet Montague, Western University/Centennial College
10:50-11:10	**Unveiling the Legacy of Exclusion of Black Nursing Faculty in Canadian Academia** Denise Morgan, Western University/Centennial College
11:10-11:30	**Fostering Belonging in Nursing Education: Enhancing the Experiences of BIPOC Students** Janet Montague[1], Joy Garmaise-Yee[2], Brook'Lyn Hall[2] and Arianna Williams[2] [1]Western University/Centennial College, [2]Curry College
11:30-11:50	**Influence of a Community of Practice on Racialized Nursing Students** Wisdom Atulaegwu[1], Alexandra Hodson[1], and Anna Offiah[2] [1]University of Regina, [2]Saskatchewan Polytechnic

Empowering Indigenous Students – ART 108 Moderator: Ryan Wilson	
Time	
10:30-10:50	**Indigenous Highschool Nursing Mentorship Program: Empowering Indigenous Students Through Mentorship** Selena Talbot and Sherry Arvidson, University of Regina
10:50-11:10	**Learning From First Nations and Metis Nurses' Stories and Experiences of Graduate Nursing** Helen Hamel[1], Katrina Plamondon[1], Marie Tarrant[1], Lisa Bourgue Bearskin[2] and Elder Diana Moar[13] [1]UBC Okanagan campus, [2]University of Victoria,[3] Interior Health
11:10-11:30	**Supporting Indigenous Student Success: A Team Approach** Heather Bensler, Michelle Scott Paul, Kim Halliday and Janine Olivier, University of Calgary
11:30-11:50	**Indigenous Health PhD Journey - Lessons and Insights** Casey Hewes, UBC Okanagan campus

Workshop #1 – ART 110 Moderator: Zoë Soon |10:30-12:10	Workshop #2 – ART 112 Moderator: Joan Bottorff |10:30-12:10
Navigating Nursing Education in the Digital Age **Workshop Facilitators** *Anila Virani, School of Nursing, Thompson Rivers University.* Her research interests are centered on investigating the potential of technology in nursing education and advancing the field through technological innovations. *Bhupinder Nagra, School of Nursing, Thompson Rivers University.* Her research interests focus on simulation-based learning and the integration of emerging technologies, including AI, to enrich nursing education and practice. Drawing on extensive clinical and teaching experience, she is committed to using innovative tools such as virtual simulations, to enhance student engagement and improve learning outcomes	**How to Teach Genomics for Nurses** **Workshop Facilitators** *Sarah Dewel, Thompson Rivers University.* She works with international genomics nurse researchers on projects focused on genomics knowledge for all nurses. She is co-building a genomics nursing educational hub (LINKAGE), working on genomics competencies for nurse educators and nurses globally and integrating genomics into the Nurse Practitioner program at Thompson Rivers University. *Trina Walker, Creighton University.* Her research trajectory focuses on the integration of genomics into nursing education as well as into the clinical setting. She is co-chair for international and national genomics nursing education committees and has been involved with funded projects specifically focused on pedagogies for integrating genomics into nursing education.

Concurrent session #2 – 13:15-15:00

Developing Clinical Reasoning and Critical Thinking – ART 102 Moderator: Maggie Weninger	
Time	
13:15-13:35	**One-Minute Student: Promotion and Evaluation of Clinical Reasoning in the Clinical Setting** Kathy King, Canadore College Ontario
13:35-13:55	**Examining Advanced Clinical Reasoning in an Undergraduate Nursing Theory Course** Lindsay Kennedy, Ryan Wilson, Lisa Moralejo and Maggie Weninger, UBC Okanagan campus
13:55-14:15	**Implementing Epistemic Justice Research Practices to Develop Cultural Humility in Nursing Students** Ashley McKeown, Heather Campbell, Katie Holms and Lea Sansom, Western University
14:15-14:35	**Fostering Research Confidence and Enthusiasm: Research Skills Program for Undergraduate Nurses** Lindsay Burton, Ryan Wilson and Kathy Rush, UBC Okanagan campus
14:35-14:55	**Teaching Undergraduate Students about Research: Innovative and Engaging Learning Activity** Florriann Fehr, Thompson Rivers University

Facilitating IEN Workforce Integration – ART 104 Moderator: Christine Balfour	
Time	
13:15-13:35	**Enhancing Integration of Internationally Educated Nurses in Canada's Healthcare System** Rashid Bawumia Ali, Lise Olsen and Joan Bottorff, UBC Okanagan Campus
13:35-13:55	**Empowering Clinical Educators to Support Internationally Educated Nurses** Jenna Hunter and Ian Luckhurst, Interior Health
13:55-14:15	**Enhancing Adaptation and Resilience: Supporting Internationally Educated Nurses in Navigating Post-Secondary Education in Canada** Dennise Morgan, Janet Montague, Joan Taylor-Willis and Tracy-Ann Reid, Centennial College
14:15-14:35	**Optimizing Academic-Practice Partnerships to Support Transition to Practice for IENs** Kathryn Halverson, Brock University and Shabneez Xin, McMaster University
14:35-14:55	**Internationally Educated Nurses (IENs) Transition and Integration into Canadian Workforce: A mixed-method Approach** Joan Taylor-Willis, Trent University

Preparing Nurses for New Roles – ART 106 Moderator: Kathy Rush	
Time	
13:15-13:35	**Supporting the Role Transition from Registered Nurses to Clinical Nursing Instructors** Samarjit Dhillon, Athabasca University
13:35-13:55	**Innovation in Nursing Education: Creation and Integration of an Open Access Electronic Health Record System into Classrooms** Bhupinder Nagra and Devon Graham, Thompson Rivers University
13:55-14:15	**Building Digital Health Capacity: Academia-Industry Collaboration in Preparing Clinical Informatics Professionals** Glynda Rees, BCIT
14:15-14:35	**Innovating Digital Health Education: Fostering Equity and Accessibility in Healthcare** Glynda Rees and Lauren Schutte, BCIT
14:35-14:55	**The Impact of Stacking Evidence-Informed Learning Strategies in Preceptorship** Kathy King, Canadore College

Concurrent session #2 – 13:15-15:00

Integrating Indigenous Perspectives in Nursing Education– ART 108 Moderator: Joan Bottorff	
Time	
13:15-13:35	**Promoting inclusivity: Teaching undergraduate nursing students to work effectively with diverse patient populations using simulated clinical experiences** Kala Streibel, Raigne Symes, Erin Lowe, Barb Wilson-Keates, Brenda Query and Daphne Kennedy, Red Deer Polytechnic
13:35-13:55	**Healing together in community: Indigenous course transformation in nursing education** Kristin Zelyck, Gillian Lemermeyer and Shannon Scott, University of Alberta
13:55-14:15	**Why is a White Woman Teaching Indigenous Nursing Leadership?** Catherine Ringham, Thompson Rivers University
14:15-14:35	**Transformative Spaces for Truth and Reconciliation through Elder-Led Talking Circles** Michelle Scott Paul, Heather Bensler and Grandmother Doreen Spence, University of Calgary

Navigating Clinical and Professional Realities – ART 110 Moderator: Muriel Kranabetter	
Time	
13:15-13:35	**Prevalence, Associated Factors, and Impact of Violence and Racism Experienced by Nursing Students in Clinical Placements.** Amrita Jessica Sondhi-Cooke, Nancy Carter, Shaunattonie Henry and Joanna Pierazzo, McMaster University
13:35-13:55	**Supporting Baccalaureate Nursing Students in Developing Inclusive Abortion Care Competencies for Their Nursing Practice** Ashley McKeown[1], Heather McConkey[2], Demo Kaltabanis[1], Amy Horton[1] and Shokoufeh Modanloo[1] [1]Western University, [2]London health Sciences Centre
13:55-14:15	**Medication Competency in a Bachelor of Science in Nursing Program** Amanda Egert, Jodie McCutcheon, Helene Berry, Joyce Law, Jennifer Debuen and Presee Menon, BCIT
14:15-14:35	**The Influence of the Clinical Instructor on Student Anxiety in Baccalaureate Practice Education** Anna Douglas, Brandon University
14:35-14:55	**Bridging Art and Practice: Enhancing Nurse Practitioner Education through Creative Expression** Laurie Clune, University of Regina

Workshop #3 – ART 112 Moderator: Bonny Taylor |13:15-15:00
Using PEARLS to Guide Supportive Conversations with Students After Clinical-Related Critical Incidents **Workshop Facilitator:** *Jaime Gallaher, Manager, Clinical Education, Interior Health,* is a certified healthcare simulation educator (CHSE) and an experienced clinical educator of over 15 years. She is well-versed in the art of debriefing and has recently published a paper on using PEARLs to guide supportive learning conversations after critical incidents in the Journal of Nursing Education

Concurrent session #3 – 09:00-10:30

BSN Expansion and Renewal – ART 102 Moderator: Clare Harvey	
Time	
09:00-09:20	**Leading a Major Program Expansion: Key Leadership Insights and Strategies for Managing Change** Netha Dyck, Nicole Harder, Donna Martin and Lynda G. Balneaves, University of Manitoba
09:20-09:40	**Addressing Canada's Critical Nursing Shortage: Expanding and Accelerating the Bachelor of Nursing Program at the University of Manitoba** Netha Dyck, Nicole Harder, Donna Martin and Lynda G. Balneaves, University of Manitoba
09:40-10:00	**Advancing Nursing Education Through the BSN Learning Pathways Model: A Collaborative Approach** Kiana Poweska, Interior Health and Ryan Wilson, UBC Okanagan
10:00-10:20	**Reflections on the Opportunities to Build Capacity and Foster a Culture of EDI Through a BScN Curriculum Renewal** Kathryn Halverson, Elizabeth Orr and Karyn Taplay, Brock University

Enhancing Learning through Simulation and AI – ART 104 Moderator: Zoë Soon	
Time	
09:00-09:20	**Enhancing High-Fidelity Nursing Simulations Using AI-Powered Patient Scenarios** Cynthia Gundermann and Jill Zaparyniuk, University of Alberta
09:20-09:40	**Student Research Experiences and the Integration of AI Technologies in Nursing Education** Kathryn Sturgess, Nicole Ketter, Amrit Dhami, Kenna Hunter and Charlene Ronquillo, UBC Okanagan Campus
09:40-10:00	**Factors Associated with Perceived Clinical Stress from Simulation Learning among Saskatchewan Collaborative Bachelor of Science in Nursing Students** Selena Talbot[1], Carrie Allen[2]and Samuel Umereweneza[2] [1]University of Regina, [2]Saskatchewan Polytechnic
10:00-10:20	**Enhancing Critical Thinking and Clinical Judgment through Virtual Simulation: A Thematic Analysis of Nursing Student Reflections** Katherine S. Bright[1], Patti Pryma[1], Michelle Cullen[2], Isabel Melendez[1], Zakari Mulrooney[1]and Catherine Ringham[3] [1]Mount Royal University, [2]University of Calgary, [3]Thompson Rivers University

Planetary Health in Nursing Education – ART 106 Moderator: Florriann Fehr	
Time	
09:00-09:20	**The Relationship between Human Health and Climate Change in Undergraduate Nursing Education: A Scoping Review** Jennifer Morin, Red River College Polytechnic and Amy Klepetar, UBC
09:20-09:40	**Exploring the knowledge, attitudes, and practices of registered nurses towards climate-driven vector-borne diseases** Shannon Vandenberg, University of Lethbridge
09:40-10:00	**Documentary Film: A pedagogical approach to enhance the development of critical consciousness regarding climate change** Mona Haimour, McEwan University
10:00-10:20	**Climate-Resilient Nursing: Building Student Capacity in Healthcare Settings** Sophie Walker, Jennifer Morin and Deborah Gural, Red River College



Concurrent session #3 – 09:00-10:30

Strengthening Practice through Education – ART 108 Moderator: Lindsay Kennedy	
Time	
09:00-09:20	**The Care-Justice Nexus: Rethinking Justice in Healthcare Through Restorative Practices** Allison Kooijman, UBC Okanagan Campus
09:20-09:40	**A Restorative Approach to Address Healthcare Harm: Socializing the Concept Through Nursing Education** Nelly D. Oelke, UBC Okanagan (presented by Allison Kooijman, UBC Okanagan
09:40-10:00	**Enhancing Oncology Nursing Education through the Creation of a New Oncology Special Interest Group (SIG) in CASN** Sarah Champ[1,2], Kara Jamieson[1], Lorelei Newton[1,3], Catrinona Buick[1,4] Jodi Hyman[1], Stephanie Lelond[1], and Cheryl Page[1] [1]Canadian Association of Nurses in Oncology (CANO), [2]Alberta Health services, [3]University of Victoria, [4]York University
10:00-10:20	**Pediatric Upskilling Plan: Enhancing Pediatric Care Competency and Confidence Across Interior Health** Lesia Rainville and Kristienne Krnasty, Interior Health

Workshop #4 –ART 112 Moderator: Bonny Taylor | 9:00-10:20	Workshop #5 – ART 110 Moderator: Anila Virani |9:00-10:20
Bringing Creativity into the Lab, a Hands-on Experience **Workshop Facilitator:** *Brenda Huber, School of Nursing, UBC Okanagan campus.* Her nursing background includes emergency nursing, travel nursing in the US, and home care nursing. For the past 17 years, she has been teaching at UBC Okanagan in the School of Nursing. Teaching in the Nursing Lab has been her passion. She is constantly trying to make the student lab experience as real as possible. Over the years, she has created various supplies for students to use and practice new skills (e.g., edema models, multiple kinds of wounds).	**Universal Design for Learning: Building Capacity in Interactive Learning Strategies for Blended Lecture** **Workshop Facilitators** *Lexie Heit, RN, BScN, MN, Nursing Instructor, University of Regina.* Her exploration of H5P began with an interactive lung sounds activity developed alongside an instructional designer, sparking her integration of H5P technology and Universal Design for Learning (UDL) strategies to create engaging and accessible content in a blended high-acuity med/surg course. *Stacey Waters, RN, BScN, MN, BCCN, CCCI, CCNE, Researcher at the Center for Health Research, Innovation, and Scholarship, Nursing Faculty Saskatchewan Collaborative Bachelor of Science in Nursing.* Stacey is passionate about using technology to enhance teaching and learning. She has presented on transitioning to electronic marking, studied IV skills in undergraduate nursing students, and is excited to help faculty deliver UDL lecture content using both H5P and hands-on strategies.

Poster Presentations

Building Capacity in Nursing Education

POSTER

1 **On the Hamster Wheel: Investigating the Embodiment of Nurse Educators in the Neoliberal Academy** Kim Daly, University of Victoria

2 **Knowing our past to create our wellbeing today: An anthropological look at what we need to thrive**
Muriel Kranabetter, UBC Okanagan

3 **Mentoring and Supporting New Faculty Using the CO-TEACH Model: Opportunities and Ideas for Nursing Programs in Canada**
Elizabeth Cernigoy, Danielle Aikens, Heather Dyck, Melissa Schalk, and Jana Hamilton-Clifford, Lethbridge Polytechnic

4 **Development and Delivery of a New Clinical Instructor Training Course**
Benjamin Northcott, Liz Cernigoy, Miya Abraham, and Joel Stretch, Lethbridge Polytechnic

5 **Do Nursing Students Who Practice Self-Care Activities Experience Less Stress and Anxiety?**
Tamara Van Tassell and Janice King, Northwestern Polytechnic

6 **Using Icebreakers in Nursing Education: Helpful or Harmful?**
Laura Vogelsang, Shannon Vandenberg, and Morgan Magnuson, University of Lethbridge

7 **A Qualitative Systematic Review of Experiences of Baccalaureate Nursing Students in Preceptorship During the COVID-19 Pandemic**
Denise Thomas[1], Michelle Su[1], Alice Nguyen[1], Alison Curtis[1], Bernadette Zakher[2]
[1]Langara College and [2]University of Victoria

8 **Exploring Nicotine Pouch Content on TikTok: An Undergraduate Research Experience**
Ashmeet Mand and Laura Struik, UBC Okanagan Campus

9 **A hermeneutic study of the experiences of nursing students with bullying in the clinical environment during the COVID-19 pandemic**
Geraldine Irlbacher, University of Victoria

10 **How Nursing Professors and Clinical Instructors can Change the Nurse's Eat their Young Behaviour by Fostering a Therapeutic Relationship with their Students**
Miranda Bevilacqua, Rylan Copeman, and Tia Cooney, Confederation College

11 **Fostering Collaborative Relationships and Belonging Between Nursing Students and Clinical Agencies** Angela Ahlquist, Samantha McWhirter, and Pamela Farthing, Saskatchewan Polytechnic

12 **Microlearning Innovation to Improve Students' Ability to Identify Valid Research and Improve Student Critical Appraisal Self-Efficacy**
Norma Hilsmann, UBC Okanagan Campus and Crystal Dodson, The University of North Carolina Wilmington

Teaching Practices for Fostering Equity

POSTER

13 **Practical Nursing Instructor's Perspectives of Learning Strategies related to Student Success**
Melanie Hawranik-Sobering and Kealy Murray, Assiniboine College

14 **Exploring the Benefits and Challenges of Mentorship Programs for New Graduate Nurses Working in Clinical Practice in Africa: A Scoping Review of Mentor and Mentee Perspectives**
Jonathan Dotse[1], Bernard Mensah[2], Gail Low[3], and Jude Spiers[1]
[1]University of Alberta, [2]Yale University, [3]MacEwan University

15 **From Bump to Baby: Fostering Student Understanding of Access and Equity for Prenatal Health**
Melanie Meardi, University of Alberta

Teaching and Learning Environments for Enhancing EDI

POSTER

16 **Transforming Nursing Education: Addressing Anti-Black Racism for Structural Change**
Ashley McKeown[1], Safeyyah Raji[1], Paula Umeh[1,2], Mercedes Orleans[1], Danielle Fearon[1]and Shokoufeh Modanloo[1]
[1]Western University, [2]Canadian Back Nurses Alliance - Western Student Chapter

17 **Implementing Lactation/Infant Feeding Rooms at Cape Breton University**
Rebecca Jones, Khaldoun Aldiabat and Kimberley Lamarche, Cape Breton University

18 **Teaching and learning experiences that support the preparation of health professions faculty to engage learners in anti-racism education: an integrative review**
Andrea Harvey, Amy Wright and Robyn Stremler, University of Toronto



Embracing New Learning and Teaching Technologies

POSTER

19 **Creating a Virtual Reality IV Infusion Pump Simulation: Meeting Student Needs Through Technology and Interdisciplinary Collaboration**
Melanie Neumeier, Sam Qorbani, Jedhi Aizon, MacEwan University

20 **Exploring the Adoption of Information and Communication Technology (ICT) in Specialty Nursing Education Programs at Interior Health Authority (IHA): A Technology Acceptance Model**
Shabana Kapadia, Kelly Lee, Mariana Veiga, Interior Health Authority

21 **Evaluating Hands-on Skills at a Distance in Nursing Using Emerging Technologies**
Stepahnie Obara[1,2], Mohamed Ally, Jennifer Girvin[1], Jeff Quinn[1] and Natalie Barnett[1]
[1]College of the Rockies, [2]Athabasca University

22 **Student Adoption and Feedback on Newly Developed Open Educational Resources (OER): E-Text and Study Tools for Human Anatomy, Physiology, Pathology, and Pathophysiology**
Zoe Soon, UBC Okanagan campus and Jennifer Kong, UBC Vancouver campus

23 **Undergraduate Nursing Students' Perceptions on Faculty Facilitated Immersive Virtual Reality Simulation as a Learning Activity: A Pilot Study**
Miya Abrahan, Liz Cernigoy, Cole Gilmer, Melissa Schalk and Heather Dyck, Lethbridge Polytechnic

Planetary Health and Sustainability

POSTER

24 **A Scoping Review of Planetary Health in Nursing**
Shannon Vandenberg[1], Jacqueline Avanthay Strus[2], Andrea Chircop[3], Amanda Egert[4], Julie Savard[2], and Kristine Crosby[5]
[1]University of Lethbridge, [2]University of Saint-Boniface, [3]Dalhousie University, [4]BCIT, [5]CASN

25 **Improving Simulation and Teaching Process by Applying a Lean Approach**
Veronica Roberge and Summer Gauvreau, Selkirk College

26 **Teal Threads Program: A Sustainable Scrub Exchange Initiative for Nursing Students**
Lauren Gamble, University of Regina and Amy Holden, Saskpolytechnic Regina

Innovations in Nursing Education

POSTER

27 **Teaching and Learning Focused Physical Assessments: An Innovative Clinical Support Tool**
Brenda Huber and Sheila Epp, UBC Okanagan

28 **It Varies! Educational Support for Rural Registered Nurses' Just-In-Time Learning**
Jean Simpson-Smith, Red Deer Polytechnic

29 **Rural Healthcare Horizons: Insights into Undergraduate Nursing Students' Career Intentions**
Gillian Comchi[1], Liz Cernigoy[1], Bryde Henderson[1], Chris Dore[1], Jason Wengel[2], Wendi Lokanc-Diluzio[2]
[1]Lethbridge Polytechnic, [2]University of Lethbridge

30 **EMPHASize: e-learning modules on eating disorders for health profession programs**
Sally Stewart, Jill Gerlof, Sarah Purcell, Maya Libben, Jamie Piercy, and Dennis Jasper, UBC Okanagan Campus

31 **Regional Perinatal Specialty Program: Enhancing Perinatal Care Through Innovative Nurse Education in IH**
Jan Brandt, Marie Howell, Catharine Rudrum and Lauren Munro, Interior Health



WNRCASN Conference Abstracts

Pre-Conference Workshop

Concurrent Abstracts

Poster Sessions Abstracts



UBC Okanagan Campus Map

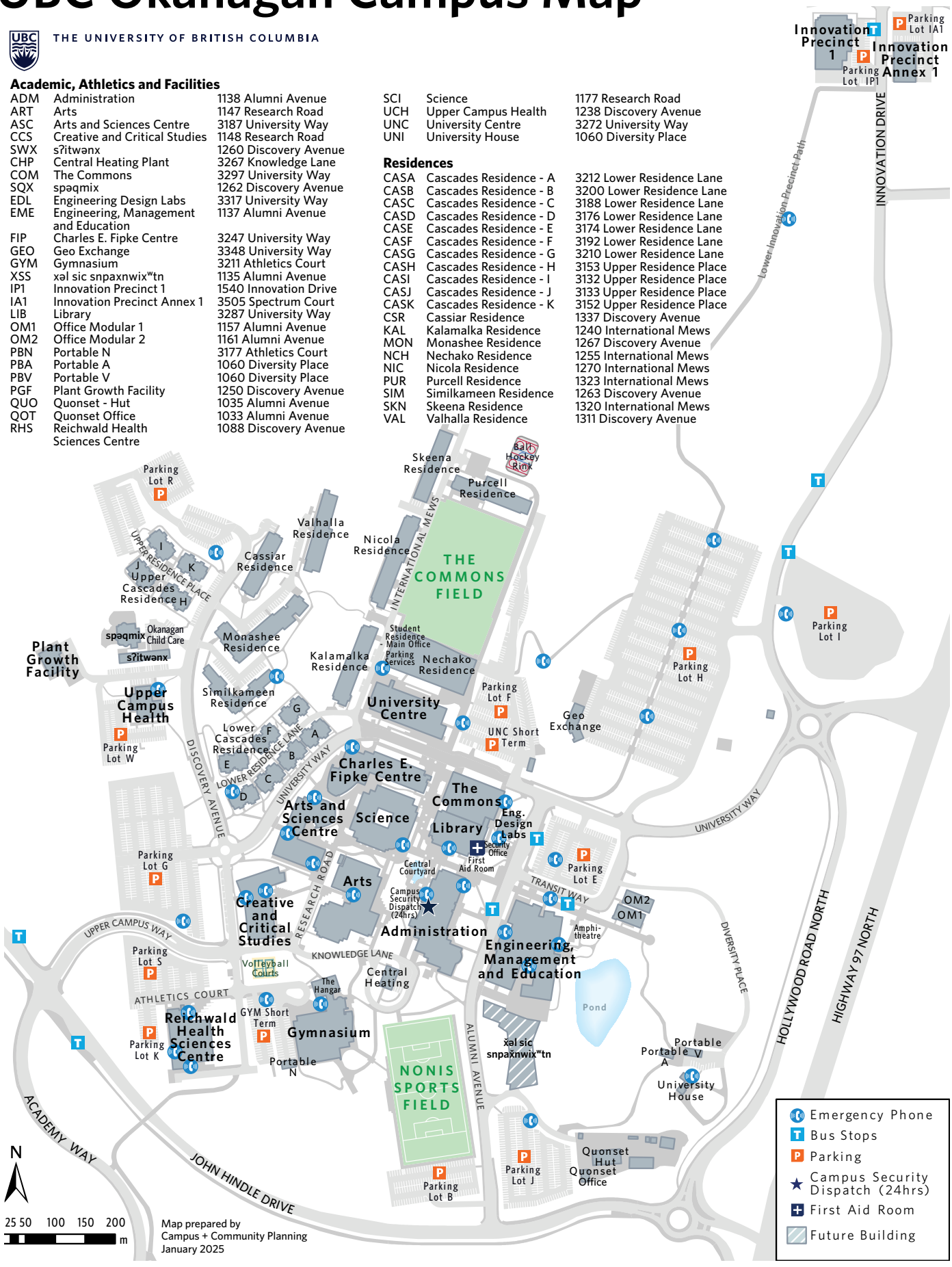
THE UNIVERSITY OF BRITISH COLUMBIA

Academic, Athletics and Facilities

ADM	Administration	1138 Alumni Avenue
ART	Arts	1147 Research Road
ASC	Arts and Sciences Centre	3187 University Way
CCS	Creative and Critical Studies	1148 Research Road
SWX	sʔitwənx	1260 Discovery Avenue
CHP	Central Heating Plant	3267 Knowledge Lane
COM	The Commons	3297 University Way
SQX	spəqmix	1262 Discovery Avenue
EDL	Engineering Design Labs	3317 University Way
EME	Engineering, Management and Education	1137 Alumni Avenue
FIP	Charles E. Fipke Centre	3247 University Way
GEO	Geo Exchange	3348 University Way
GYM	Gymnasium	3211 Athletics Court
XSS	xəl sic snpaxnwix^{w}tn	1135 Alumni Avenue
IP1	Innovation Precinct 1	1540 Innovation Drive
IA1	Innovation Precinct Annex 1	3505 Spectrum Court
LIB	Library	3287 University Way
OM1	Office Modular 1	1157 Alumni Avenue
OM2	Office Modular 2	1161 Alumni Avenue
PBN	Portable N	3177 Athletics Court
PBA	Portable A	1060 Diversity Place
PBV	Portable V	1060 Diversity Place
PGF	Plant Growth Facility	1250 Discovery Avenue
QUO	Quonset - Hut	1035 Alumni Avenue
QOT	Quonset Office	1033 Alumni Avenue
RHS	Reichwald Health Sciences Centre	1088 Discovery Avenue
SCI	Science	1177 Research Road
UCH	Upper Campus Health	1238 Discovery Avenue
UNC	University Centre	3272 University Way
UNI	University House	1060 Diversity Place

Residences

CASA	Cascades Residence - A	3212 Lower Residence Lane
CASB	Cascades Residence - B	3200 Lower Residence Lane
CASC	Cascades Residence - C	3188 Lower Residence Lane
CASD	Cascades Residence - D	3176 Lower Residence Lane
CASE	Cascades Residence - E	3174 Lower Residence Lane
CASF	Cascades Residence - F	3192 Lower Residence Lane
CASG	Cascades Residence - G	3210 Lower Residence Lane
CASH	Cascades Residence - H	3153 Upper Residence Place
CASI	Cascades Residence - I	3132 Upper Residence Place
CASJ	Cascades Residence - J	3133 Upper Residence Place
CASK	Cascades Residence - K	3152 Upper Residence Place
CSR	Cassiar Residence	1337 Discovery Avenue
KAL	Kalamalka Residence	1240 International Mews
MON	Monashee Residence	1267 Discovery Avenue
NCH	Nechako Residence	1255 International Mews
NIC	Nicola Residence	1270 International Mews
PUR	Purcell Residence	1323 International Mews
SIM	Similkameen Residence	1263 Discovery Avenue
SKN	Skeena Residence	1320 International Mews
VAL	Valhalla Residence	1311 Discovery Avenue



Contact Us
Questions about the conference? Visit the WNRSCASN 2025 website or contact us at WNRCASN.2025@ubc.ca

About WNRCASN
WNRCASN is an organization of individual faculty members of CASN-affiliated schools of nursing in Western Canada. It was founded in 1969 to provide a forum for members' expressions of beliefs, ideas, and concerns regarding nursing and nursing education and is the only forum in Western Canada devoted to address the concerns of nursing educators.

WNRCASN includes the four Western Provinces and one Territory: Manitoba, Saskatchewan, Alberta, British Columbia, and the Northwest Territories.

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